



Mathematics Education -
Relevant, Interesting and Applicable

Newsletter 10, February 2019

We have entered the final phase of the project in which we are disseminating new methods and materials that the project team has been developing for almost two years!

MERIA workshops in Croatia



What a great start of dissemination it was in Zagreb, where more than 40 teachers were trained by the project members in inquiry base mathematics teaching!

The program consisted of more than ten activities throughout two days, on **10th and 11th January 2019**.

Teachers discussed structured and unstructured tasks, mutual expectations of teachers and students, building knowledge on students' results, realistic contexts, theory of didactical situations, phases of a lesson and experienced all five MERIA scenarios. The program ended with a round table with teachers who were involved in the testing of the materials since 2017.

The workshop was held at XV. Gymnasium in Zagreb by Željka Milin Šipuš and Matija Bašić (Faculty of Science) and by Eva Špalj and Sanja Antoliš (XV Gymnasium) with the help of Vesna Županović (FER). After implementation of the scenarios in their own classrooms, teachers will meet again on **6th April 2019**.



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MERIA workshops in Slovenia

We are also excited to share our thoughts on the MERIA Workshop in Slovenia held on 4th and 5th February 2019! Partners from National Education Institute Slovenia and



University of Ljubljana hand in hand with teachers from the associated schools (Gimnazija Jesenice, Ekonomska šola Novo mesto, Gimnazija Frana Miklošiča Ljutomer) were talking

in Rimske Toplice with more than 30 high school teachers. We encourage teachers to upgrade and enrich their teaching practice with IBMT and MERIA materials and show students that mathematics is interesting, relevant and applicable.



On the second day of the workshop teachers were discussing the role of RME through different activities and scenarios, teachers' interventions and the role of structure in a task.

Teachers are planning their activities for implementing IBMT in their classrooms with the help of MERIA scenarios and we will meet again in **April** to discuss the results.



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MERIA workshops in Denmark

In Denmark we welcomed 33 high school teachers from all over the country to the first of two MERIA workshop days at Odense Katedralskole on Wednesday the **30th January 2019**. In this first workshop the program included an introduction to inquiry based teaching as interpreted in the MERIA project. There



was a series of exercises and a lecture by Britta Eyrich Jessen from the University of Copenhagen, who also participated in the working group of the project. At the end of this first workshop the participants were given a task for the next workshop to test some of the scenarios developed in MERIA and to come up with new ideas for scenarios.

The second day of the workshop will also be held at Odense Katedralskole on Wednesday,



10th April 2019, when we will continue working on how to develop new scenarios and RME perspectives and finally look at how the Danish curriculum is covered by MERIA.

MERIA workshop in the Netherlands

In the Netherlands there were two MERIA meetings with teachers from associated schools on **4th October** and **15th November 2018**. Project members worked with teachers on RME and TDS, and introduced the MERIA scenarios. The next meeting of Dutch teachers participating in project MERIA will be held in Utrecht on **21st March 2019**.

Final MERIA conference will be held on 27th and 28th May 2019 in Zagreb with participants from all four participating countries! Read more about it the next newsletter!



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